

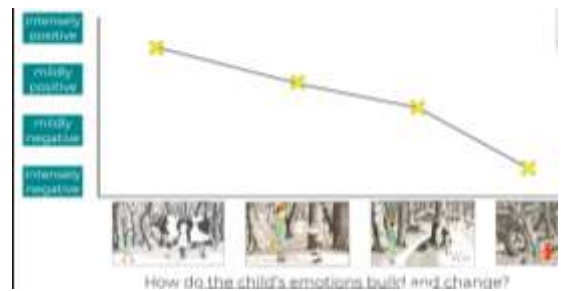
Year 3 Newsletter

Week beginning: Monday 15th January 2024

Dear Parents and Carers,

English

We have completed analysing the book *Into the Forest*, by Anthony Browne, this week. The children answered questions about the rest of the book and commented on the ending of the story. We then looked closely at the use of colours in the book and wrote our own ideas about the impact colour has on a reader.



We also analysed the change in the emotions of the main character through some of the events of the story. This helped children to see how the author takes the reader on an emotional roller coaster through the book, ending with feelings of relief and joy.



Maths

This week in maths, we studied multiples of ten and one hundred. The children now know that when a number is multiplied by ten, it gets ten times bigger and moves up a place value. Similarly, when multiplied by a hundred, the number gets a hundred times bigger and moves up two place values.

Based on all that we have learnt so far in the term, we solved reasoning problems.

a) Complete the multiplications to describe the pictures.



Write <, > or = to compare the multiplications.

4×5 ○ 5×4

b) Complete the divisions to describe the pictures.



Write <, > or = to compare the divisions.

$20 \div 4$ ○ $20 \div 5$

Write <, > or = to compare the statements.

$8 + 2$ ○ $80 + 2$

$80 + 2$ ○ $80 + 4$

60×3 ○ $60 \div 3$

4×80 ○ 8×40

Is each statement true or false?

$6 \times 7 < 6 + 6 + 6 + 6 + 6 + 6 + 6$

$7 \times 6 = 7 \times 3 + 7 \times 3$

$2 \times 3 > 5 \times 3$

RE

This week in RE, the children learnt about some the symbols that are important to Sikh believers.

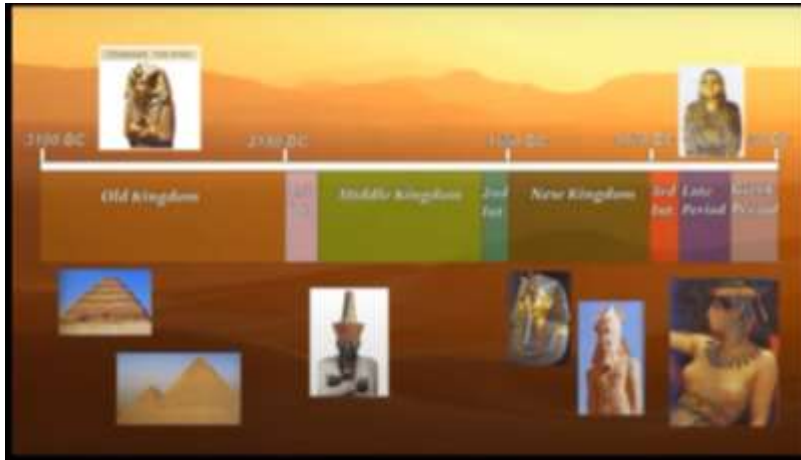


The children really enjoyed handling and exploring some of the religious artefacts that are displayed in the class. They showed great respect towards these objects as they learnt about them.

History

We studied the Egyptian timeline in our history lesson. We first made a virtual timeline using a rope, to understand how to interpret it. Children put some key historic events in the correct places along the timeline (birth of Jesus Christ, current year, the year(s) that the children in Year 3 were born in, the great fire of London, sinking of the Titanic, completion of the Taj Mahal and

the stone age period). Then, they completed a sheet with the key events of the Egyptian civilization.



PE

We have continued to develop our ball skills by playing games of dodgeball and bench ball. I have been very impressed with the whole class for showing great sportsmanship and team work during our PE sessions.

Science

Children investigated the effects of friction on a moving vehicle. They made a car move over different surfaces and measured the length travelled. They predicted what might happen, recorded their results and wrote a conclusion to the investigation.





Spellings

The spelling rules that we will cover this term are as follows.

1. Common words from key stage 1 and setting non negotiables	2. Statutory word list and adding prefixes and suffixes to these where appropriate	3. The /u/ sound spelt <i>ou</i>	4. Prefixes <i>mis-</i> <i>dis-</i>	5. More prefixes <i>re-</i> <i>sub-</i> <i>tele-</i>	6. More prefixes <i>super-</i> <i>auto-</i> <i>pre-</i>	7. Review and assessment of spelling taught this half term.
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Sincere apologies for getting completely muddled up with sending spelling home last week! The upshot of this unfortunate confusion is that Mrs Irvine reported to me that the parents would actually prefer the spelling test to take place on a Friday. So, from now on, the children will take their tests on a Friday. I will (hopefully) remember to send the spellings on Fridays along with a practice sheet. On the rare occasion when I do forget, please don't worry. I will postpone the test.

Thank you all very much for your patience and understanding. 😊

If you have any questions about it, please feel free to speak to me.

Have an enjoyable weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 😊

Focus Word	
✓ young	southern
✓ touch	✓ cousins
✓ double	✓ enough
✓ trouble	nourish
✓ country	countries
courage	✓ rough
encourage	cousin
✓ colour	doubling
✓ couple	touched